



# Accessibility Plan

Eastern Region Roof Training Group Ltd

|                                   |                                  |
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| Approved by:                      | Clive Coote<br>Managing Director |
| Status & review cycle             | Statutory Annual                 |
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## Introduction

This policy aims to put into practice in a realistic assessment of our physical capacity to teach our students. It brings together our Equality and Diversity Policy, our SEND policy, our Medical Conditions Policy and our Admissions Policy all of which are influenced by the Equality Act 2010. Under the Equality Act 2010, Disability is defined as:

- a) A physical or mental impairment which
- b) A substantial and long-term adverse effect on their ability to conduct everyday activities.

## Aims of the Accessibility Plan

We want to assess our suitability for hosting student with disabilities and to investigate how we can improve any shortfalls that we may have. We want all students to have a fair and equal chance to gain qualifications in areas that they enjoy in order to find fulfilling long term careers.

We want to assess any areas where it is not reasonably practicable to adjust our setting for those with disabilities and to find any workarounds or to give IAG which satisfies the needs of the student.

To increase awareness of disabilities and accessibility, what constitutes special requirements and reasonable adjustments among staff and students alike.

### **Access Audit**

ERTT is housed in one main building with two portacabins in the yard. Our office building has a wide ramped entrance and access to the warehouse is level with doorways wide enough for wheelchair access. We have a disabled toilet in the main office. We also have dedicated parking immediately next to the office door. We have clear signage for fire and emergency exits.

We have one classroom which is up a flight of stairs consisting of fifteen steps. Our first Portacabin has a step and a narrow door. Our other portacabin has a lip in the entranceway.

### **Good Practice & Points to Consider**

Our main office is wheelchair user friendly and there is full access to the warehouse area. We have a reception section which is lowered to accommodate wheelchair users. Our classrooms are not accessible. We could amend this most easily by putting a ramp up into Portacabin 1. This is a large room. It does have carpet which might be problematic for wheelchair users.

We have a kitchen at the back of our main office with a table which we could accommodate into a classroom where necessary.

As a training provider which deals in Health and Safety, we have a duty to ensure that all our students are safe and able to operate machinery and complete their course. As we are a specialist provider, we are not always able to adjust which would be deemed reasonable to ensure that our students are both able to complete a course and stay safe. We will always prioritize the safety of our students and staff.

We are aware that denying students solely on the grounds of a protected characteristic is against the Equality Act 2010, it states that such adjustments need to be reasonable. If any student proves that they are able to participate then they are most welcome

## ACTION PLAN

| Target                                      | Strategy (SMART Targets)                  | Timescale       | Responsibility | Success Criteria                                              |
|---------------------------------------------|-------------------------------------------|-----------------|----------------|---------------------------------------------------------------|
| To increase accessibility to our facilities | To create a ramp for the first portacabin | Within 6 months | Clive          | There will be a wooden ramp to ease access to the portacabin. |
|                                             |                                           |                 |                |                                                               |
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